

Job Posting

Full-time Inclusion Facilitator

Community Living Hamilton (CLH), a busy and vibrant organization that supports 1,600 adults and children with diverse abilities thrive in the community. We have openings for the role of a **Full-Time Inclusion Facilitator** to work within our **Special Needs Resourcing** team.

ORGANIZATION PROFILE – CLH is the region’s largest service provider for individuals with developmental disabilities such as Down Syndrome and Autism. We are dedicated to helping them achieve their full potential, be included in our community, and, ultimately, build great lives.

This is an exciting time to join Community Living Hamilton. We have redefined our Mission, Vision, and new Values and are in the process of establishing a new strategic plan for the next three to five years. We offer widely recognized expertise and serve people with special needs every year – from children to aging seniors. We offer community participation programs, residential services, respite services, employment supports, and services designed for children.

Overview

Community Living Hamilton (CLH) has delivered the core Special Needs Resourcing (SNR) services in Hamilton’s childcare system since 2017. The landscape for service provision in Hamilton has shifted increasingly towards a broader scope and demand for high-quality diverse, equitable and inclusive services among Hamilton’s growing population of children and families. The complexities of disability and compounding marginalization (e.g., racialization, indigenous, francophone, 2SLBQT, etc.) pose unique opportunities for this program. Successful candidates will act as role models for inclusion and be a resource to the whole classroom team in implementing best practices that will allow all children to participate fully in their own learning and development.

Qualifications

- A diploma in Early Childhood Education from an Ontario College of Applied Arts and Technology, or through a program on the approved list of post-secondary programs as recognized by the College of Early Childhood Educators
- Valid registration with the College of Early Childhood Educators
- Additional training/experience/education related to working with children with special needs
- Previous experience/training relating to Certification in First Aid including infant/child CPR
- Valid Driver’s license and access to vehicle
- Proof of full COVID-19 vaccination

Additional consideration will be given to candidates possessing:

- Fluency in a 2nd language ie. French
- Experience with diverse client groups
- Training/ Education in Mental Health
- Training/ Education in ASD

- Additional job related training/ certifications

Core Competencies

Advocating for Others

Helping build understanding and awareness to remove barriers and achieve inclusion.

Working with Others

Communicating to reach understanding in others and yourself and then working together to meet shared goals.

Creativity, Problem Solving & Decision Making

Understanding a situation, exploring options and making the best choice to achieve success.

Helping Others Achieve

Providing support and guidance to others, building on strengths and encouraging others to work towards their goals.

Initiative

Taking the action needed to follow through on plans and act on opportunities and address concerns.

Interpersonal Relationships & Respect

Dealing with people in a sensitive and respectful manner. Listening & understanding perspectives.

Resilience

Continuing on, even in difficult situations and being willing to take a stand for what is right.

If this describes you and you are interested, please submit your expression of interest, including a covering letter and résumé to:

Human Resources Department
Community Living Hamilton
humanresources@clham.com

Posting closes **April 30, 2024 at midnight**

Community Living Hamilton welcomes applications from candidates with disabilities. Accommodations are available on request for candidates taking part in all aspects of the selection process. To learn more about us, visit: communitylivinghamilton.com/