

Rethinking SMART Goals

| Previous Model | Rethinking SMART goals | Child Considerations | Family Considerations |
|----------------|------------------------|--|---|
| Specific | Strength Based | What are the unique strengths and approaches, attitudes and dispositions of each child? | Identify, celebrate and draw on the expertise and strength of the family |
| Measurable | Meaningful | What motivates a child's actions; what is meaningful to them, what brings a child joy? | Capitalize on opportunities to discover from the families as to what gives their child joy |
| Attainable | Authentic | Connect with each child and recognize their individuality and presence ...stay curious | Discover the uniqueness of children by seeing them through the lens of their families. |
| Relevant | Responsive | How can we extend and deepen the children's learning? | Become co-learner with the families by supportive and intentional engagement |
| Timely | Triangulated | Success is seen in various ways-photos, video, child's work, stories, gestures and movements. (observations) | Gathered by the child, family and educators. Throughout varies of environment for example, home, school, grandparent home, throughout the community, etc. |